



HOËRSKOOL BIRCHLEIGH

POLICY FOR **SPORT/CULTURE AND** **CODE OF HONOUR**

POLICY FOR SPORT/CULTURE AND CODE OF HONOUR

1. INTRODUCTION:

1.1 The purpose of this document is to define the rights and responsibilities of everyone that plays a part in Hoërskool Birchleigh's sport/cultural activities.

1.2 These role players are divided into groups:

Parents
Supporters
Players
Coaches
Referees

1.3 The code of honour is based on basic human rights and the image of Hoërskool Birchleigh.

1.4 Disciplinary codes of the different governing bodies will be applied to all league competitions up to provincial level.

1.5 With this code of honour The Role Player, and by implication Hoërskool Birchleigh, made it their goal to link themselves to:

Integrity
Support of sport/culture pupils
Be accountable to the other role players mentioned in 1.2

Under these conditions the following rights are acknowledged. These rights, however, can't be enjoyed by people not admitting through their attitude that rights are linked to responsibilities.

2. RIGHTS

2.1 **The right to enjoy a competitive sport/culture in a safe and well-behaved environment.**

*The highest standard of sportsmanship has to be propagated as being ethically acceptable at all times.

*sportswear, equipment and conveniences have to be looked after so players won't be endangered.

*pupils have to respect their own and others' possessions and have to respect the schools.

*Coaches/teachers (in loco parentis) must accept responsibility for pupils' safety.

*All role players have to accept responsibility for their actions and the rules of Hoërskool Birchleigh and by implication also those of the district/sport/tournament/completion.

2.2 The right to be treated with respect.

*A high standard of behaviour is expected at all times. This includes body language and verbal

language. Insulting remarks have to be avoided.

*No pupil, official, spectator or coach may be physically attacked or verbally humiliated.

*Role players have to be tolerant of one another and acknowledge other's religion, language and origin.

*Neglect of disciplinary steps reflects a lack for others and wastes their personal time.

*Coaches and organisers have to teach and live according to the right morals and principles of sportsmanship. This includes respect for and obedience to the rules of the game as well as behaviour towards opponents, coaches and teammates.

2.3 The right to participate in a safe and ordered organizational structure.

*Role players must accept responsibility to live according to the principles, standards and goals of Hoërskool Birchleigh and use criticism for self-improvement.

*All meetings, matches, sport/culture meetings, etc. have to be planned properly regarding transport, costs, agenda, etc.

*All arrangements have to be finalized 5 days before the event (if possible)

*Matches and meetings have to be schedules after school hours and shouldn't interfere with any teaching.

*Life-skills like time management, strategic planning and problem solving have to be implemented in sports coaching.

*Finances have to be correctly used, managed and accounted for.

3. DISCIPLINARY COMMITTEES

3.1 The disciplinary committee for pupils function on several levels

*A disciplinary committee for each sport consists of:

The team captain

The coach

The organizer

The sports head

*In serious cases the Principal and Governing Body may be approached.

*Procedure:

Complaints are handed in (in writing) at the sport head/principal.

This committee investigates and recommends disciplinary actions to the Principal/Governing Body.

The accused have the right to have a fair trial and to state their case.

If the recommendations are accepted, they are monitored and confirmed by the principal.

The Governing Body has the final say about whether someone has the right to appeal and their decision will be final.

*Disciplinary committees on district and provincial level may however, have their own investigations and terms certain actions that will also be binding.

3.2 Complaints against provincial referees, officials have to be given in written form, via the principal. to the sport code's provincial body involved.

4. SPECIFIC CODES OF HONOUR FOR ALL ROLE PLAYERS

Certain behaviour can be seen in all mentioned role players.

4.1 Players/Participants Code of Conduct

*Uniformity in sportswear as described in the school rules has to be maintained and team uniforms have to be seen as school uniforms.

*The game has to be played according to the rules.

*A coach, official, line referee or spectator may never be argued with. Insulting remarks should also be avoided. Differences have to be handed to the captain or coach to deal with.

*Problems with the coach have to be discussed with the principal and not with parents.

*Self-control has to be applied. Verbally and physically attacking officials, other players, spectators and referees is forbidden. Mocking and provoking opponents is not acceptable or allowed.

*A player has to work just as hard for his team as for himself. The teams' achievement will also be to the benefit of the player.

*Good sportsmanship must be reflected. Applaud all good attempts, also those of the opponents.

*Visitors have to feel at home.

*Players, opponents and teammates should be treated as players themselves would like to be treated.

Third parties will not be allowed to get involved in disputes.

*A handshake, congratulating the opponents, specifically the direct opponent, has to be given, even if a player's team has lost, notwithstanding any conditions that may exist.

*Congratulations on winning has to be humbly accepted.

*It's expected that a player will work with his coach, teammates and opponents. There will be no competition without them.

*Players play for the fun of the game and not to please their parents or coach. To win, is a bonus.

*Practice has to be attended regularly and excuses have to be made personally and in good time with the coach.

*Arriving on time for practice sessions is essential.

*Players must consider the team more important than themselves.

*Pupils who were absent during school hours may not participate in sport/culture after hours on that day.

*When players are absent on Fridays prior to Saturday-matches, the coach has to be contacted before 08:00 on the Friday – such a player may not participate on the Saturday.

(Pupils who fail to pitch up for games will receive a blue demerit card (according to the school's disciplinary system.)

4.2 Team captains' Code of Honour:

Including the players' code of honour, the following apply as well:

The captains have to help the coach with motivation, team selection, warming up and administration.

*The captain is responsible for drawing lots before a match.

*During the match the captain is in charge of the team, regarding their behaviour, game play and decisions that have to be made.

*The captain is the only person that may ask for explanations from the referee or point out problems during a match.

*It is the captain's responsibility to thank the referee after the match, irrespective of whether they have lost or won.

4.3 Parent and spectator-code of honour

*It has to be realized that the players participate in a sport/culture for their own enjoyment and Not for their parents.

*Parents have to encourage their children to participate, not force them.

*The focus has to be on the effort the player rather than winning or losing.

*Parents have to encourage their child to play according to the rules.

*Players may not be yelled at if they've made mistakes or have lost.

*Setting an example is important – that's how children learn.

*Applause has to be given for all good efforts (ours or theirs)

*Support all efforts to ban verbal and physical attacks during competitions.

- *Parents will not be allowed to get involved as third parties.
- *Incitement, insulting remarks against players or co-spectators are not allowed.
- *Spectators have to obey the referees' instructions.
- *Stay behind the demarcated area.
- *Referees', officials' decisions must be respected. There may be no interference with the referees or players during or after matches. The decisions or score cannot be changed by interfering but the community and school's image will be damaged.
- *Coaches, officials and referees have to be appreciated – without them the children would not be able to play.
- *Coaches have to be supported by helping them in all their efforts in team building and coaching.
- *The necessary equipment, conveniences and finances have to be provided by parents by paying their school fees or by contributing to fund raisings.
- *Team selection is the privilege of the coach/selectors and must be accepted.
- *Rightful complaints have to be done through the right channels, namely either the chairman of the Sports Committee of Hoërskool Birchleigh or the Principal of our school.
- *No coach, school opponent or its representatives may be directly confronted or attacked by reporters of the media.

(Right of admission at sport/culture meetings s reserved by the Governing Body)

4.4 Coaches' Code of Honour

- *Honesty, sincerity and credibility are high priorities.
- *Reliability, loyalty and punctuality and practices and matches are essential.
- *Loyalty to the team and every individual player is essential – One has to earn respect.
- *Coaches have to be up to date with the newest game tactics and –rules so they can be seen as professionals.
- *Player input has to be appreciated.
- *Positive criticism and being tactful are essential.
- *The coach has to act with firmness.
- *Good sportsmanship has to be revealed through curtesy on and off the field before and after matches.
- *Players have to warm up well before matches.
- *Immaculate behaviour towards referees, opponents and spectators is required.

*Humility when winning and magnanimity when losing, have educational value for children.

*Coaches have to thank their opponents, coach, captain and referee after matches.

*Coaches bind themselves to:

-the building of team spirit and enthusiasm

*perseverance, even when team has lost

-building team unity

-practising skills and game tactics

-identifying players for specific positions

-coaching according to the rules

-training in life skills, eg. Respect for opponents,, Acceptance of decisions and sportsmanship.

-giving opportunities to learn sport conduct.

*Coaches shall not yell at players when they've made mistakes.

*all pupils must be given the opportunity to be successful.

*talented players must not be abused

*coaches have to be reasonable in their requirements regarding time, energy, enthusiasm (children sometimes do have problems)

*Pupils have to play for the fun of the game.

Winning is part of the fun.

4.5 Referees' Code of Honour

*Rules have to be applied to suit the level and need of the pupils.

*All players have to be complimented and encouraged.

*Consistency, objectivity and making decisions have to be done with firmness.

*Players have to be addressed firmly, but in a friendly way.

*Referees have to umpire in the spirit of the game rather than just for mistakes.

*Body language has to reflect being in charge.

*Rules must be known very well.

*Referees should be examples of good conduct.

Spectators may not be argued with.

IMPORTANT: Provincial referees fall under the code of honour of the respective provincial unions.

CHAIRPERSON SGB

DATE

PRINCIPAL

DATE

IDSO

DATE

